

ADMISSIONS' POLICY

Bickley Park School applies its policy on admissions fairly and equally with regard to all those who wish to attend this school, paying particular note to the non-discrimination duties outlined in the Special Educational Needs & Disability Act [2001].

AIMS AND OBJECTIVES

- We welcome children from all ethnic and religious backgrounds.
- All applications will be treated on merit and in a sensitive manner.
- Ours is an academically selective school and, from Reception level upwards, each child is assessed for entry in terms of aptitude and ability according to such criteria as may, from time to time, be determined by the Headmaster, working in conjunction with the Board of Governors and the Senior Management Team. Entry to the Nursery is not determined by assessment, but progression to the Pre-Prep Department is subject to a boy's meeting the criteria applied at Reception level.
- It is our wish to allow parents the right to have a place at their school of choice but this may not always be possible when there is excess demand for the school places available.
- We shall do everything possible to ensure that a disabled pupil is not placed at a substantial disadvantage. Our school makes provision from within its resources to address the requirements of those children who may have disabilities and special needs, but those resources are finite. Where a child with special needs shows evidence of the requisite level of ability, as outlined above, a place offer will be made on the basis of our assessment of our ability properly to meet the needs of that child from within the resources available to us, the possibilities of making reasonable adjustments to our educational arrangements having been investigated.

In judging what reasonable adjustments can be made we take into account:

- The need to maintain academic, musical, sporting and other standards
- The financial resources available
- The cost of taking a particular step
- The extent to which it is practicable so to do
- Health and Safety requirements
- The interests of other pupils

CLASS SIZE

We teach boys from Reception to Year 8 in classes numbering not more than eighteen.

REVIEW

The Headmaster and Health and Safety Action Committee will review this policy annually. Additional individuals with relevant expertise may be co-opted at this time.

The terms of reference for the review are:

- To review the School's policies, procedures and facilities as they are likely to affect pupils and prospective pupils who are disabled
- To make recommendations with a view to improving the accessibility of our educational provision in its many aspects to pupils or prospective pupils with disabilities by means of reasonable adjustments and by planning for the future

September 2011